

Tumut High School Policy Document

"THS supports a SAFE learning community which develops RESPECTFUL and RESPONSIBLE citizens"

Controversial Issues In School Procedures

RATIONALE

All schools in NSW are required to teach courses of study in accordance with the outcomes of syllabuses developed by NSW Education Standards Authority.

Some aspects of some courses or activities may be viewed as sensitive or controversial.

Principals, however, are responsible for the delivery of curriculum, school programs and activities, inclusive of the study of controversial issues. This includes the approval of content and supervision of activities delivered by external providers.

IMPLEMENTATION

Schools are places where students are preparing for informed and reasoned involvement in community life. The school's educational policies and programs are developed within a state-wide framework of values and systemic objectives. The NESA website can be accessed to view current syllabuses taught in schools.

(https://educationstandards.nsw.edu.au/wps/portal/nesa/home and https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/Understanding-the-curriculum/syllabuses-a-z)

At Tumut High School staff:

- in discussions of controversial issues, will ensure that opinions are expressed and evidence is presented impartially.
- will, when a statement of a teacher's view may be necessary to help students formulate their own views or to answer
 a request from students, make a balanced and restrained statement, which will be presented as one opinion to be
 considered critically along with any others.
- will, when confronted with syllabus content of a controversial nature, maintain communication between the school,
 the students and the parents in relation to the school's educational program and the principles on which it is based.
 The teacher has the responsibility to inform parents, prior to the occasion, of the specific details of the program, so
 that the parents have time to exercise their right to withdraw their child from a particular session. In this regard, a
 parent's decision will be respected.
- will communicate to parents in a variety of ways, depending on the context and nature of the issue considered
 controversial. In these situations, the school will use one or a combination of the following: a letter home with
 students; information posted on the school website; articles written in the school newsletter; emails sent to
 parents/carers; community information sessions.
- will make available this document to teachers, parents and carers at the beginning of each year and make students aware of their right to exclude themselves from activities addressing controversial issues.

Related Department of Education Policies & Documents

Controversial Issues in Schools Policy, 12 December 2023: https://prod65.education.nsw.gov.au/policy-library/policies/pd-2002-0045 Guide for parents:

https://www.nsw.gov.au/education-and-training/nesa/about/who-we-are/information-for-parents-and-carers

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RESPECT - RESPONSIBILITY - SAFETY