



# Tumut High School Policy Document

“THS supports a SAFE learning community which develops RESPECTFUL and RESPONSIBLE citizens”

## Student Enrichment Policy

### RATIONALE

Tumut High school recognises that many of its students have exceptional ability in a wide range of academic disciplines, cultural activities and sporting pursuits. The aim of Tumut High School, in consultation with parents, is to develop teaching and learning strategies and resources that will nurture and maximise students' abilities to achieve their potential.

### Audience and Applicability

The Tumut High School Student Enrichment Policy applies to all teachers, students and parents/carers of the Tumut High School Community.

### IMPLEMENTATION

#### Identification of Gifted and Talented Students

*Students may be identified by using a combination of the following processes:*

- During the Year 6/7 transition from information from primary school sources
- PAT test results
- Marks and grades achieved at the end of each academic year
- Observation by class teachers
- External notification

#### Extension Programs and Support Structures

*Students may be catered for within the school by:*

- Ability groupings within classes
- The provision of opportunities to participate in enrichment activities within curricular and extra-curricular frameworks
- The provision of a teaching model of pedagogy to extend students academically
- Teacher involvement in the development of programs of learning that will extend and enrich each student's education and have high expectations for achievement
- The possibility of accelerated learning opportunities within faculty courses
- Year 8 Special Term Projects

#### Responsibility and Delegation

*The Principal will be responsible for ensuring that:*

- Student Enrichment Policy will be part of all KLAs
- The Policy will be reflected in the school plan
- Review and report on the implementation of the Student Enrichment Policy
- Authorise community school partnership



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*Head Teachers will be responsible for:*

- The monitoring of faculties to ensure that the Student Enrichment Policy is being applied in each learning stage in each course offered to students
- Considering the needs of individual students when forming classes
- Encouraging students to undertake enrichment activities within their faculty
- Sharing amongst the faculty knowledge, resources and strategies aimed at extending students' abilities
- Encouraging their staff members to extend their understanding of Student Enrichment through professional learning
- Constantly encouraging the development of extension work within units of work

*Teaching Staff will be responsible for:*

- Possible identification of gifted and talented students within their classes
- Updating their own professional learning regarding effective pedagogy for gifted and talented students
- Constant evaluation of the effectiveness of their teaching programs and learning strategies
- Differentiating the curriculum to extend and challenge gifted and talented students and develop project based learning

## Monitoring, Evaluation and Reporting Requirements

The Student Enrichment Policy at Tumut High School will be an evolving process which will strive to use the best possible practice within the framework of the school to ensure that students are given every opportunity.

## Related Department of Education Policies & Documents

*Gifted and Talented Policy:*

[https://detwww.det.nsw.edu.au/policies/curriculum/schools/gats/PD20040051\\_i.shtml?query=gats](https://detwww.det.nsw.edu.au/policies/curriculum/schools/gats/PD20040051_i.shtml?query=gats)

*Policy and implementation strategies for the education of gifted and talented students, 2004:*

<http://www.curriculumsupport.education.nsw.gov.au/policies/gats/assets/pdf/polgdl.pdf>